Principal’s Message

Dear Parents, Carers and Community Members,

It is difficult to believe the term has come to an end, as has half the year. The many and varied activities that were successfully held week in and week out have certainly added to a busy, exciting and productive term.

Thank you to our dedicated staff who always ensure they give above and beyond; our very supportive families and extended community and, of course, our wonderful students.

The coming term will once again be packed with opportunities for our staff, students and community to work together to make sure our students are afforded the highest quality educational experiences and opportunities to shine.

The first week will see two teams battle it out against Tacking Point Public School for PSSA soccer. Thank you Mrs Bell and Mr Donovan for your expert coaching of these teams.

Band camp, which will be held at Lake Cathie Public School this year, will take place from Wednesday to Friday in the first week also. Mrs Skerritt Mrs Bruggemann and Mrs Regan will be an integral part of the organisation and tuition at the camp.

We have included an information sheet in this week’s newsletter regarding National Disability Data Collection. We have completed our data collection and submitted it to the Department of Education. If you have any questions you would like to pose, please contact me and I will be happy to discuss these with you.

We look forward to seeing our students return for Term 3 on Tuesday 14th July.

Kind regards,

Christine Wild
Principal
STUDENT COUNCIL FUNDRAISING & OUT OF UNIFORM DAY

The response on Wednesday was fantastic as we held our annual collection for the Give Me 5 for Kids fund raiser for the kids wards of the local hospitals.

Students arrived with many creative ways to use band aids and bandages. A surprise visit from Healthy Harold himself added to the excitement of the morning when he dropped in with bandages added to his large arm, supporting the efforts of the day. The money raised is still being added to, so the final total will be announced on our return next term. Thank you to the wonderful support the North Haven community have once again given to this very worthwhile local fundraising event.
**Stage 3 Gold Theme**

During Term 3 the Stage 3 classes have been studying Gold as their HSIE theme. Part of the homework project involved an option to create a diorama of the gold fields or a bush hut, which represented those used in the 1850s.

Amazing buildings and representations were put together and on Tuesday these were displayed for the whole school to view. The students certainly put a lot of thought and effort into their creations and many enjoyed explaining the involvement and support they had from their family during this activity.

A great effort from the students in 4/5B, 5D, 6T, 6R – congratulations.
2015 information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
The Woolworths Earn & Learn program will be commencing on Wednesday 15th July until Tuesday 8th September.

As in past years, students will be provided with a sticker card. Shoppers will receive one sticker for every $10 spent at Woolworths and every sticker is redeemable for one Earn & Learn point. Once sticker cards are complete they can be returned to school.

Our school has redeemed our Earn & Learn points for some wonderful resources for curriculum areas including Maths, English, Science, Art & Craft, Music and Sport.

We will send home sticker cards early next term, once we receive our starter kit from Woolworths.

END OF TERM DATES

- Friday, 26th June: Last day of term
- Monday, 13th July: School Development Day (pupil free day)
- Tuesday, 14th July: All students return to school
KF Koala Sponsorship

KF have sponsored a koala to support the Port Macquarie Koala Hospital. The children brought in some money and the hospital sent us a poster and a story about our koala. Her name is Bonny Hills Dianne. She has now left the hospital and has been set free in Dooragan National Park, near North Brother Mountain. Perhaps you may see her there.

North Haven Public School

Student Absence Note

My child ____________________________ of class _______ was absent from school
on the following dates __________________________________________________________
for the following reason _______________________________________________________
Parent’s/Carer’s Signature: __________________________ Date: _______________________

North Haven Public School

Student Late Note

To be used if parent/carers are unable to accompany children into the office if arriving at school late (after 9.05 am). Children should bring this note to the office on arrival at school.

My child ____________________________ of class _______ is late for school today __/__/__ (insert date)
for the following reason _______________________________________________________
Parent’s/Carer’s Signature: __________________________
<table>
<thead>
<tr>
<th>WEEK</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<tr>
<td>1</td>
<td>13 July</td>
<td>14 July</td>
<td>15 July</td>
<td>16 July</td>
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<tr>
<td></td>
<td>School Development Day</td>
<td>Students return</td>
<td>Band Camp Lake Cathie PS</td>
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<td>2</td>
<td>20 July</td>
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<td>District Athletics Wauchope</td>
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<td>29 July</td>
<td>30 July</td>
<td>31 July</td>
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<td></td>
<td></td>
<td>English comp CHAFFS Rehearsal</td>
<td>CHAFFS</td>
<td>Open Day Book Fair</td>
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<td>P&amp;C 6:30pm</td>
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<td>4</td>
<td>3 Aug</td>
<td>4 Aug</td>
<td>5 Aug</td>
<td>6 Aug</td>
<td>7 Aug</td>
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<tr>
<td></td>
<td>Primary Assembly 6T</td>
<td></td>
<td>CHATS test CHHS Infants Assembly KB</td>
<td>LNC Athletics Wauchope</td>
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<tr>
<td>5</td>
<td>10 Aug</td>
<td>11 Aug</td>
<td>12 Aug</td>
<td>13 Aug</td>
<td>14 Aug</td>
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<td></td>
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<td>Maths comp</td>
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<td>6</td>
<td>17 Aug</td>
<td>18 Aug</td>
<td>19 Aug</td>
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<td>21 Aug</td>
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<tr>
<td></td>
<td>Peer Leaders CHHS 11.15-1.00</td>
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<td></td>
<td>'Welcome to our School' Family Day for K 2016</td>
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<td></td>
<td>Book Parade</td>
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<td>8</td>
<td>31 Aug</td>
<td>1 Sept</td>
<td>2 Sept</td>
<td>3 Sept</td>
<td>4 Sept</td>
</tr>
<tr>
<td></td>
<td>Primary Assembly 4E</td>
<td></td>
<td>Infants Assembly 2H Yr 6 visit CHHS</td>
<td>Father's Day stall</td>
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<td>9</td>
<td>7 Sept</td>
<td>8 Sept</td>
<td>9 Sept</td>
<td>10 Sept</td>
<td>11 Sept</td>
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<td>Fete - Sunday 13th</td>
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<td>10</td>
<td>14 Sept</td>
<td>15 Sept</td>
<td>16 Sept</td>
<td>17 Sept</td>
<td>18 Sept</td>
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<tr>
<td></td>
<td></td>
<td>Play Day at Glasshouse</td>
<td>Team Building CHHS with 5D &amp; 4/5B</td>
<td>Primary clean up school day</td>
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<td>LAST DAY OF TERM</td>
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</table>
**Student of the Week**

- KB McKenzie Haynes
- KF Wol Mayar
- 1D Zachariah Moir
- 1M Billy Hutchison
- 2H Marissa Haynes
- 2M Kaleb Luland

**Class Merit Awards**

- KB Blake Urquhart
- KF Alaric Waters
- 1D Thomas Benson
- 1M Joshua Hoffman
- 2H Tenisha Kinnaird
- 2M Bronte Bowen

**Sharing Awards**

- Meadow McAnulty
- Larnie Barnes
- Nate Muller
- Mia Ryder
- Natalie Ward
- Shyla Piper

**Playground Citizenship**

- Bianca Usher Clark
- Adam Drewitt
- Charlotte Holt
- Briella Meyers
- Sophie Cheers
- Jasmin Adams
- Cody Boland
- Airlie Dixon
- David Wilson
- Bronte Walker
- April Fletcher

**Rule of the Week**

Stop before you do and say anything

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**UNIFORM PURCHASES**

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>PRICE</th>
<th>QTY</th>
<th>SIZE</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Polo Shirt with school logo</td>
<td>$20.00</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Sports Shirt (sport day only) <strong>NEW</strong></td>
<td>$30.00</td>
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<tr>
<td>Unisex (everyday) shorts – microfibre</td>
<td>$14.00</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Sports mesh shorts (sport day only)</td>
<td>$14.00</td>
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<td></td>
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<tr>
<td>Girls gabardine skort</td>
<td>$12.00</td>
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<tr>
<td>Fleecy zip jacket with school logo</td>
<td>$20.00</td>
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<td></td>
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<tr>
<td>Fleecy track pants</td>
<td>$15.00</td>
<td></td>
<td></td>
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<tr>
<td>Unisex gabardine trousers</td>
<td>$15.00</td>
<td></td>
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<tr>
<td>School cap (one size fits all)</td>
<td>$10.00</td>
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<tr>
<td>School bucket hat – maroon <strong>NEW</strong></td>
<td>$10.00</td>
<td></td>
<td>S, M, L</td>
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</tr>
<tr>
<td>Library bag</td>
<td>$ 3.00</td>
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**All clothing available in sizes 4-16**

**TOTAL $**

Child’s Name :  
Class :